



# **Kingsway Primary School EYFS Intent, Implementation & Impact Statement**

## **INTENT**

At Kingsway Primary School, our Early Years Foundation Stage (EYFS) curriculum gives every child the strongest possible start through rich experiences that promote confidence, curiosity and a love of learning. Guided by our school values, we nurture happy, resilient and independent children who are ready for future learning.

We aim to:

- Build confident, emotionally secure learners who can form positive relationships.
- Develop strong communication and language skills through high-quality talk, stories and vocabulary enrichment.
- Provide a broad, knowledge-rich curriculum that celebrates diversity and the wider world.
  - Establish firm foundations in early reading, writing and mathematics.
  - Encourage creativity, curiosity and exploration through purposeful play.
  - Ensure inclusion for all learners, celebrating every child's uniqueness.

## **IMPLEMENTATION**

Our curriculum is delivered through a balance of child-led exploration and adult-guided teaching across a three-year rolling programme. Each half-term is centred around meaningful topics enhanced by high-quality texts, hands-on learning and exciting provocations.

Our learning environments are carefully planned to promote independence and curiosity. Practitioners model language, scaffold learning and use ongoing observations to plan next steps. Phonics, early maths, communication and PSED are prioritised, with clear progression from Nursery to Reception.

## **IMPACT**

By the end of EYFS, children at Kingsway Primary School are confident, independent learners ready for Year 1. They can communicate effectively, work cooperatively and sustain attention. They read simple sentences, write independently using phonics and demonstrate strong early number sense.

Children leave EYFS as curious, resilient and enthusiastic learners with the knowledge, skills and attitudes needed for future success.