





At Kingsway Primary School, our Personal, Social, Health and Economic (PSHE) Education and Citizenship curriculum is central to developing well-rounded, compassionate, and resilient young people. Through a **Reading Inspired Curriculum and the use of the scheme JIGSAW**, we use high-quality literature, stories, and texts to open up meaningful dialogue about feelings, relationships, values, rights, responsibilities, and the wider world. Rooted in our school values—**caring about togetherness, thriving on difference, passionate about learning, and inspired to grow**—our curriculum empowers children to understand themselves, respect others, and actively contribute to their communities.



Intent Overview

Our PSHE and Citizenship curriculum aims to:

- Equip children with the knowledge, skills, and attributes they need to manage their lives, now and in the future.
- Develop pupils' understanding of relationships, physical and mental health, well-being, safety, and financial education.
- Promote active citizenship, encouraging children to understand their roles, rights, and responsibilities in society.
- Inspire empathy, respect, and confidence through a wide range of age-appropriate stories and texts.
- Support children's spiritual, moral, social, and cultural development, preparing them for life in modern Britain.

Implementation Strategies through our School Values

<p>We Care about Togetherness</p> 	<p>We Thrive on Difference</p> 
<p>To promote togetherness through PSHE, we encourage the following behaviours:</p> <ul style="list-style-type: none"> • Showing Kindness and Respect in Class Interactions Pupils speak and listen with care, showing empathy and valuing the feelings and perspectives of others. • Working Supportively in Group Activities Children collaborate effectively during role-play, discussions, and problem-solving tasks, ensuring all voices are heard. • Encouraging Others to Participate Pupils help their peers feel included and confident when sharing ideas or expressing feelings in class. • Celebrating the Achievements and Strengths of Others Children recognise and celebrate what makes their classmates special, helping build a strong, positive classroom community. 	<p>To promote thriving on difference through PSHE, we encourage the following behaviours:</p> <ul style="list-style-type: none"> • Respecting the Beliefs, Families, and Backgrounds of Others Pupils listen with interest to different life experiences and celebrate the diversity within their class and beyond. • Learning About and Celebrating Different Cultures and Identities Children show enthusiasm when exploring topics like inclusion, equality, and personal identity in PSHE lessons. • Challenging Stereotypes and Injustice in Class Discussions Pupils speak out respectfully when they encounter unfairness or stereotypes and explore ways to promote fairness. • Valuing Everyone's Ideas and Opinions Children ensure everyone feels heard, even when views differ, showing maturity and acceptance.

<ul style="list-style-type: none"> • Actively Building and Maintaining Positive Relationships Pupils apply what they learn to support friendships and resolve conflicts, showing they care about how others feel. 	<ul style="list-style-type: none"> • Using Differences to Build Understanding and Unity Pupils recognise that differences can bring strength to communities and work to promote inclusion and respect.
<p>We are Passionate about Learning</p> 	<p>We are Inspired to Grow</p> 
<p>To promote being passionate about learning through PSHE, we encourage the following behaviours:</p> <ul style="list-style-type: none"> • Engaging Eagerly in Class Discussions Pupils actively contribute to conversations about feelings, relationships, health, and the wider world, showing genuine interest in learning about themselves and others. • Asking Thoughtful Questions About Real-Life Issues Children show curiosity and care by asking questions about topics such as emotions, safety, diversity, and making good choices. • Listening Deeply and Respectfully to Others Pupils show they value others' opinions and experiences by listening attentively and responding with empathy and interest. • Applying PSHE Learning to Their Own Lives Children make connections between what they learn in class and how they behave, treat others, or make decisions in real life. • Showing Enthusiasm for Making a Positive Difference Pupils are excited to take part in activities, campaigns, or actions that promote kindness, wellbeing, and fairness in school and the wider community. 	<p>To promote being inspired to grow through PSHE, we encourage the following behaviours:</p> <ul style="list-style-type: none"> • Reflecting Honestly on Personal Strengths and Areas to Improve Pupils consider how they can grow emotionally, socially, and morally, setting goals for personal development. • Showing Resilience in Learning About Challenging Topics Children approach sensitive issues (e.g. emotions, peer pressure, change) with maturity and perseverance. • Acting on Feedback to Improve Relationships and Choices Pupils use feedback from peers and teachers to make positive changes in their behaviour, friendships, or decision-making. • Taking Responsibility for Their Actions and Decisions Children show accountability and a desire to make better choices, using PSHE learning to guide them. • Aspiring to Be a Positive Influence in School and Beyond Pupils show leadership and care by promoting kindness, inclusion, and wellbeing within their class and community.

Impact

By the end of their primary education, children at Kingsway Primary School will be:

- **Kind, Respectful and Collaborative Individuals**
Pupils leave primary school with strong interpersonal skills, able to build healthy relationships, work cooperatively, and support others with empathy and care—reflecting *caring about togetherness*.
- **Inclusive, Open-Minded Citizens**
Children develop a deep respect for people of different backgrounds, cultures, identities, and beliefs. They confidently challenge stereotypes and value diversity, demonstrating they are *thriving on difference*.

- **Curious and Engaged Thinkers About Real-Life Issues**

Pupils show a genuine interest in learning about personal, social, health, and global topics. They ask thoughtful questions, reflect deeply, and apply their learning to everyday life, showing they are *passionate about learning*.

- **Confident and Reflective Young People Ready to Grow**

Children understand themselves and others, recognise the importance of mental and physical wellbeing, and take responsibility for their actions. They are motivated to make positive choices and become proactive, thoughtful citizens—truly *inspired to grow*.

Monitoring and Evaluation

Our PSHE curriculum is carefully monitored and evaluated to ensure it is inclusive, meaningful, and rooted in both the National Curriculum and our reading-inspired approach. Through lesson observations, pupil voice, work samples, and reflective discussions, we assess how well children are developing the knowledge, attitudes, and skills needed for life in modern Britain.

We look for evidence of positive relationships and respectful interactions (*caring about togetherness*), appreciation for diverse perspectives and identities (*thriving on difference*), high levels of engagement and thoughtful responses to real-life issues (*passionate about learning*), and pupils taking increasing responsibility for their choices and wellbeing (*being inspired to grow*).

This ongoing evaluation ensures that our PSHE curriculum supports every child's personal development, emotional literacy, and readiness to thrive as responsible, reflective, and compassionate members of society.