



Kingsway Primary School – Inspired to Make a Difference Together

Mathematics Policy Kingsway Primary School

1. Intent

At Kingsway Primary School, our mathematics curriculum is designed to develop confident, fluent and resilient mathematicians. We aim for all pupils to acquire a deep, secure and adaptable understanding of mathematical concepts.

- Promoting collaborative learning and togetherness
- Valuing different approaches and strategies
- Encouraging a passion for learning
- Supporting pupils to grow in confidence and resilience

We follow a mastery approach to deepen understanding.

2. Implementation

- Small, carefully sequenced steps
- Use of CPA (Concrete, Pictorial, Abstract)
- Daily fluency, reasoning and problem solving
- Use of manipulatives and representations
- High-quality mathematical talk
- Adaptive teaching for all learners

3. Teaching and Learning

- I do, We do, You do modelling
- Use of hinge questions
- Structured collaborative learning
- Use of sentence stems
- Immediate intervention

4. Assessment

- Formative assessment through questioning
- Hinge questions used in lessons



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- Summative assessment termly
- Progress tracking

5. Inclusion

- Use of concrete and visual supports
- Scaffolded tasks
- Targeted questioning
- Additional support where needed

6. Impact

- Fluency in maths
- Reasoning skills
- Confidence in problem solving
- Resilience and independence
- Positive attitudes

7. Monitoring

- Learning walks
- Book scrutiny
- Pupil voice
- Data analysis

8. Review Date April 2027

This policy is reviewed annually.