



Kingsway Primary School – Inspired to Make a Difference Together

Music Policy

1. Intent

At Kingsway Primary School, our music curriculum aims to inspire enjoyment, creativity and confidence in all pupils. We believe that every child should have the opportunity to engage with music and develop a lifelong appreciation of it, regardless of their starting point.

- Develop confident, expressive and independent musicians
- Build musical knowledge and skills progressively across all key stages
- Promote collaboration through shared musical experiences
- Encourage creativity through composition and performance
- Develop cultural awareness through exposure to a wide range of musical styles and traditions

2. Implementation

Music is taught through a structured and progressive curriculum using Primary Planning resources.

- Carefully sequenced learning building on prior knowledge
- Development of performing, composing, listening and notation skills
- Regular singing and instrumental work
- Practical and engaging lessons
- Exposure to diverse musical styles and cultures

3. Teaching and Learning

- Modelling musical skills and techniques
- Collaborative music-making
- Repetition and rehearsal

- Performance opportunities
- Reflection and evaluation

4. Assessment

- Formative assessment through observation and questioning
- Assessment through performances
- Teacher judgement of progression

5. Inclusion and Adaptive Teaching

- Use of visual and auditory supports
- Scaffolded tasks
- Multiple ways to access music
- Additional support where needed

6. Impact

- Confident performance
- Understanding of musical concepts
- Independent composition
- Appreciation of musical styles
- Use of musical vocabulary

7. Monitoring and Evaluation

- Learning walks
- Pupil voice
- Performance outcomes
- Review of planning

8. Review

This policy will be reviewed annually. (Next review April 2027)