

We believe in a relational approach. We believe in collaborating to empower others. We believe inclusion is everyone's responsibility.

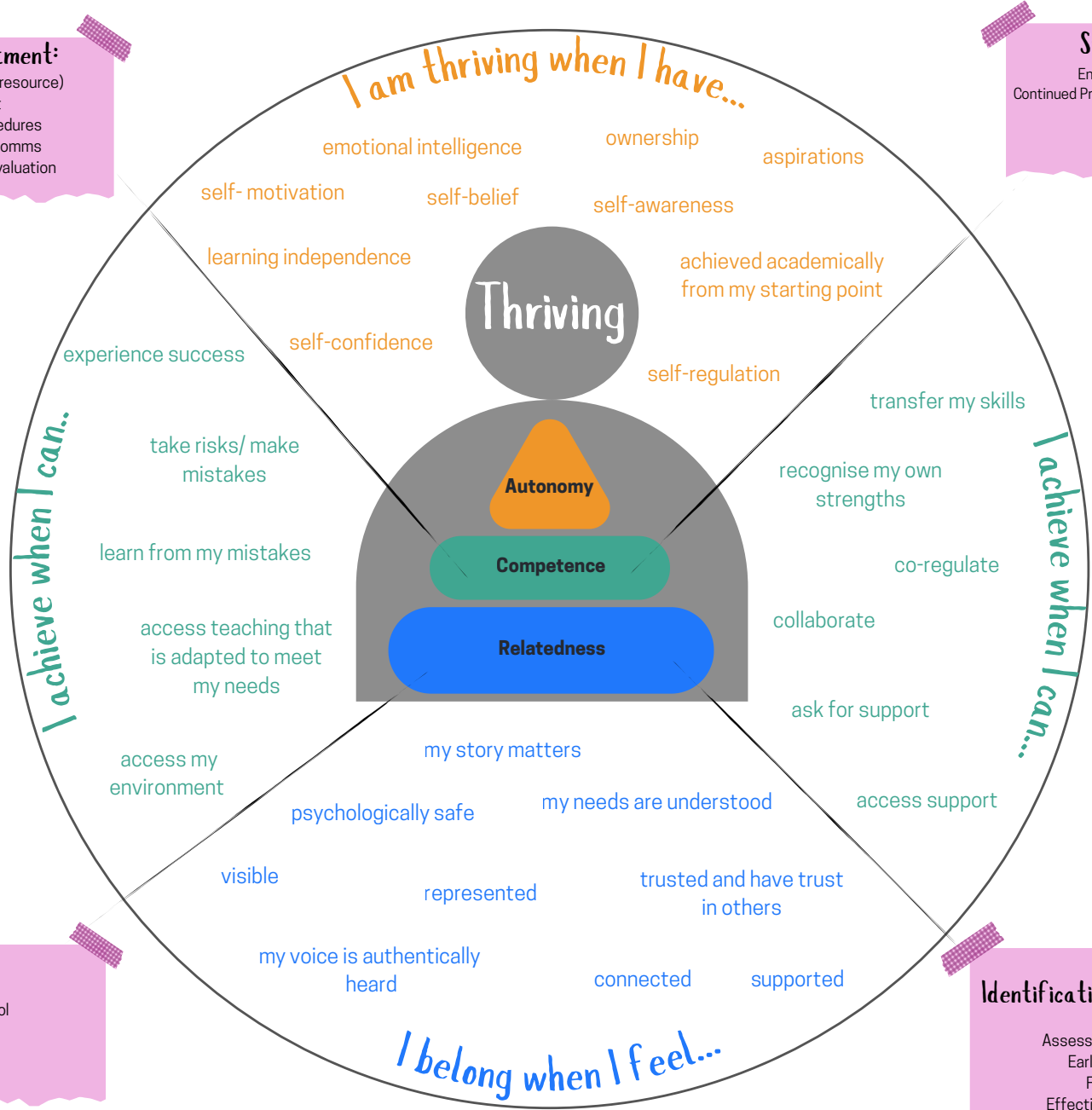
We believe in being innovative and brave.

We believe in being professionally curious.

We believe every interaction matters.

We believe behaviour is a form of communication.

We believe in being aspirational.



**Leadership Commitment:**  
 Investment (time, energy, resource)  
 Robust oversight  
 Robust policies & procedures  
 Inclusive stakeholder comms  
 Effective monitoring & evaluation

**Staff Investment:**  
 Engaged in reading & research  
 Continued Professional Learning (CPL programme)  
 Cross-Trust collaboration  
 Staff induction  
 Staff Voice

**Relational Approach:**  
 Mission & Values  
 Attendance Policy  
 Behaviour Policy  
 Celebration of Success  
 Pastoral Offer  
 Pupil Voice  
 Agreed language

**Adaptive Practice:**  
 IQFT  
 Enabling Environment  
 Use of Digital Tech  
 Accessible Environment  
 Equity of opportunity

**Partnerships:**  
 Parents  
 External Partners  
 Cross Trust  
 School Community  
 Stakeholders Voice

**Curriculum:**  
 Planned curriculum  
 Unplanned curriculum  
 Extra curricular  
 Reading as master skill  
 Oracy  
 Vocabulary development  
 Representation  
 PSHE/ Wellbeing  
 Role of play

**Transition:**  
 Into EYFS  
 Year on year in school  
 In year arrivals  
 In year departures  
 Year 6 to Year 7

**Identification of Need & Intervention:**  
 Assess, Plan, Do, Review approach  
 Early identification of need  
 Focused intervention  
 Effective assessment & tracking

We believe in authentic listening.

We believe in being reflective and solution focused.

We believe in being aspirational.