



Evaluation date: Tuesday June 16th 2026

Kingsway Primary School, Manchester

Context:

Kingsway Primary School is a single form entry Primary School with 197 pupils. It is part of the Inspiring Learners Multi-Academy Trust (a small trust of three schools). The school also two SMSC classrooms.

School website welcome page:

'Kingsway is a vibrant and thriving school family where every child is welcomed, loved and respected as part of our school family. As a small, one-form entry primary school, we pride ourselves on knowing every child individually and forming meaningful relationships with our children.

We believe that education matters and changes lives. We empower our children to make a difference in their own lives, the life of their community, and in our world. At Kingsway Primary School, we provide our children with a values-based education that ensures that our pupils thrive from the moment they arrive.

Our success comes from high academic expectations and our commitment to providing our children with the widest possible educational experience. We call this the "Kingsway Way". Our children enjoy learning to play musical instruments, participating in lessons within our wonderful school grounds, and playing a wide variety of sports both individually and as a team. We believe in actively promoting positive well-being alongside nurturing academic potential.

Kingsway Primary serves our brilliant community in Davyhulme and we are proud to be a diverse, vibrant school family at the heart of its locality. '

Evaluation for the VBE Values award (2026 – 2030)

Criteria:

Acknowledge and celebrate outstanding practice as a Values-based school:

- Kingsway holds it's agreed values at it's core. They are evident from the website, school entrance and around school in both the environment and within the people.
- Two Year 6 children were brilliant advocates for the school and the values based journey they had been on. They spoke articulately about their

perceptions, values and challenges they may face.

- Children on the playground were very keen to share their thoughts, their positive views of the Kingsway values and the positive impact on their development.
- Year 6 children at lunchtime were articulate in their description of values and the impact on their ambitions since it became embedded in the school. They recognised what they would take with them on the next stage of their journey.
- Children loved the recognition of the stickers and were all able to tell the story of how they achieved them.
- Relationships are strong and secure in all areas of the school, there is a shared values vocabulary that is understood and embeds positivity and ambition whilst understanding an individual's needs.
- Children were also thankful, excited and ambitious for what they have, future developments and the possibilities that values holds for them. They understood the concept of a 'good human being.'



Recognise the school's commitment to high aspirations and a culture of continuous improvement:

- Kingsway is ambitious for all children.
- Governors ensure that the values journey is connected, communicated and at the core of it's ambition. The culture has changed in the last 3 years with greater communication, collaboration and engagement.
- Everyone is excited about learning.
- All recruitment is values based and a central aspect of the process.
- Documentation viewed exemplifies this e.g Governor's Code Of Conduct.
- Governors, leaders, staff and children care for each other.
- The school community is ambitious for the future and their values journey.



Value the hard work that all staff engage in on a daily basis:

- Kingsway Primary School is a calm, positive, engaging and focused school. Children are keen to recognise and talk about values.
- Circle time and PSHE sessions for all ages develop understanding and deepen questioning and understanding.
- Staff, leadership and governors look after each other and put 'real' welfare at the heart of their practice.
- Support for staff is inclusive, non-judgemental and values based. It is calm and developmental for all.
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Provide recognition of success to parents and the local community:

- *As a parent said 'Kingsway is special' there is a real spirit amongst the adults which encourages behaviours and recognises values. There is vocabulary development with values at the core.'*
- *A parent of 9 years with the school stated: 'Togetherness' and 'Growth' have really grown over the last few years and her child loves the recognition. There is clear future thinking and development.*
- *A parent chose the school because of the values and recognised the connection to their own family values, the celebration of the uniqueness of the child and the celebration of differences. It is not just a concept but a reality. It is about how to be a nice human being which they value as a family greatly.*

Contribute the school/setting's self-evaluation process:

- School development plans and documentation was reviewed and evidenced values education in every document.
- Values are the core aspect of the governor's work, governors spoke clearly of their vision for the school, of community and connection.

- Values form the heart of school development and improvement. They are the shared language amongst everyone connected to the school.

Demonstrate the commitment to National Curriculum, SIAMS and OFSTED requirements to the provision for Spiritual, Social, Moral and Cultural education, Personal Social, Health and Relationships education, British Values, and the development of Character in education :

- All classrooms evidence the connection to The National Curriculum.
- Personal development and self awareness are promoted through truly inclusive practice, beautiful child centred calming areas and adults who speak calmly and purposefully to children.
- British values are discussed and evident in the central hall display.
- Kingsway is a school that develops people of all ages.

Recognise the focus strength of the school in terms of VbE

- Relationships and connections for all are the core of the Kingsway 'way' and are evident from all stakeholders.
- High expectations and ambition for all runs throughout the school, it is reflective in the leadership, school staff and all children.
- Kingsway is a 'real' school building from the Foundation Stage, incorporating all children, staff and the wider school community in it's shared ambitions and expectations.
- Books and reading are evident everywhere and values based books are shared, discussed and on display everywhere. This is a school 'soaked' in books, words and shared vocabulary.
- Kingsway is a school where values form the foundations of success for all, ambition, connection and care for the agenda for all children to exceed their potential.
- Kingsway Primary School is an oasis of calm, connection and ambition.



Next steps:

- To further deepen understanding of values e.g what values underpin 'togetherness' (love, awareness, humility etc).
- To enhance the 'outward' display of values in all classes e.g a dedicated values board.
- To be 'outward' looking – potentially using the children and adults as advocates and ambassadors of Values Based Education.
- Continue to develop the environment, inside and out, to develop values based learning and development. The possibilities are endless



Overall – Values Award achieved (in place until June 2030)

Lee Batstone – VBE Advisor

16th June 2026

Kingsway
Primary School



 We Are Passionate About Learning.

We try new games and challenges.
We learn from mistakes and keep going.
We play fairly and follow agreed rules.
We think about how our choices
affect others.

 **Every playtime is a chance to learn.**



