



Kingsway Primary School: Our Strategic Journey 2023–2027

At Kingsway Primary School, we believe that meaningful school improvement is built carefully, intentionally and over time. Our four-year strategic plan sets out a clear journey placing **children, relationships and inclusion** at the heart of everything we do.

From September 2023 to July 2027, our focus has been on creating the strong foundations needed to be a **forward-thinking, inclusive and relational school** — where every child is known, supported and enabled to thrive.

Our Strategic Vision

Our strategic journey is guided by a clear, shared vision. We are committed to building a school where excellence and inclusion are inseparable — and where every decision is grounded in purpose.

Relational at Its Core

Strong, trusting relationships between adults and children are the foundation upon which all learning and wellbeing are built.

Inclusive by Design

Inclusion is not an afterthought or an exception — it is woven into the structure, culture and daily practice of our school.

Ambitious for Every Child

We hold high expectations for all pupils, with thoughtful, tailored support ensuring no child is left behind.

Evidence-Informed

Our teaching and leadership decisions are grounded in research, professional reflection and a commitment to what genuinely works.

Consistent and Sustainable

Lasting improvement comes from embedding practice deeply and investing in people — not from short-term initiatives.

Our Values as the Foundation

Throughout this four-year period, our core values have shaped every aspect of school development — lived daily in classrooms, environments, interactions and leadership decisions.



We Care About Togetherness

Strong relationships are the foundation for both learning and wellbeing across our school family.



We Thrive on Difference

Inclusion means understanding, valuing and responding to every child as an individual.



We Are Passionate About Learning

Knowledge, curiosity and reflection are central to everything we do for children and adults alike.



We Are Inspired to Grow

Improvement is continuous — for our children, our staff and our school as a whole.



📅 YEAR 1 · 2023–2024

Year 1 (2023-2024) - Building Foundations

Strategic Focus

Establishing shared understanding and a **relational culture** across the whole school community — the groundwork upon which all future improvement would build.

Key Developments

- Establishing a consistent, relational approach to behaviour and wellbeing
- Developing staff understanding of inclusive practice for all pupils
- Creating calm, enabling classroom environments
- Beginning a shared language around adaptive teaching

We built a shared understanding that inclusion is **everyone's responsibility**, that Quality First Teaching is the most powerful driver of success, and that emotional safety and belonging enable learning.

Year 2 (2024-2025) - Developing Practice

During our second year, work centred on strengthening **inclusive Quality First Teaching** and building teacher confidence in adaptive practice across every classroom.

→ Deepening Adaptive Teaching

Staff developed skills in anticipating barriers, modelling clearly and scaffolding effectively — moving away from differentiation by outcome.

→ Embedding Reading Across the Curriculum

Reading was strengthened as a foundational skill for learning in all subjects, with consistent whole-school approaches developed and embedded.

→ Planning Specialist Provision

Careful, thoughtful planning began for the creation of **two small specialist classes** — a landmark next step in our inclusion journey for our most vulnerable learners.

📅 YEAR 3 · 2025–2026

Year 3 (2025-2026) - Embedding Consistency & Expanding Inclusion

Whole-School Priorities

- Adaptive teaching approaches visible in every classroom
- Stronger alignment between teaching, assessment and pupil progress
- Confident, reflective subject leadership
- Supporting Early Career Teachers to adopt shared approaches

A Milestone: Specialist Provision Opens

Two new small specialist classes were **built during 2025 and opened in January 2026**. These spaces allow children with complex needs to remain part of the Kingsway family while accessing bespoke curriculum pathways, highly personalised learning, specialist teaching and environments designed to support regulation, communication and engagement.

"Inclusion is not about fitting children into existing systems — it is about designing provision that meets children where they are."

Year 4 (2026-2027) - Sustaining and Evolving

In our final year of the strategic plan, our focus turns to **sustainability, cohesion and confident forward planning** — ensuring the gains of the previous three years are deeply embedded and continue to flourish.

Consistent Practice

Ensuring inclusive and adaptive teaching remains consistently embedded in every classroom across the school.

Curriculum Refinement

Refining curriculum and assessment practice based on careful evaluation of impact and pupil outcomes.

Leadership Capacity

Strengthening leadership at all levels so that improvement is led from within and is not dependent on any single individual.

One School Community

Ensuring specialist and mainstream provision work cohesively, with every child and family experiencing one united school.



What This Means for Our School Community

Across this four-year journey, the impact of our strategic work is felt every day — in classrooms, corridors and conversations. Children and families at Kingsway benefit from a school that is purposeful, caring and relentlessly focused on every individual.



Strong, Trusting Relationships

Every child is known — not just academically, but as a whole person. Adults build trust intentionally and consistently.



Enabling Environments

Classrooms are calm, consistent and designed to reduce barriers — creating the conditions in which learning can truly flourish.



Teaching That Adapts

Our staff anticipate need, scaffold thoughtfully and maintain high expectations alongside meaningful, personalised support.



A Sense of Belonging

Every child is a valued member of the Kingsway family — included, celebrated and supported to thrive.

Looking Ahead

Our strategic journey has been about far more than improvement plans. It has been about **identity, purpose and values** — and the kind of school we are determined to be for every child and family we serve.

Forward-Thinking & Reflective

We will continue to evaluate our practice honestly and respond to the evolving needs of our children, families and wider community.

Deeply Relational & Inclusive

Relationships and inclusion will remain the non-negotiable heart of every decision we make as a school community.

Grounded in Evidence

Our professional integrity and commitment to research-informed practice will underpin everything we do beyond 2027.

We are proud of the foundations we have built — and deeply confident in the future we are shaping together.

Find Out More

We warmly welcome anyone who would like to learn more about Kingsway's strategic approach, inclusive provision and commitment to every child's success. There are several ways to explore our work in greater depth.



Teaching & Learning

Explore our Teaching and Learning pages to understand how adaptive, evidence-informed practice shapes every lesson across the school.



Assessment & Pupil Progress

Our Assessment and Pupil Progress pages set out how we track, support and celebrate the achievements of every individual child.



Contact Us Directly

We are always happy to speak with parents, governors and prospective families. Please do not hesitate to contact the school directly.

 Kingsway Primary School — a forward-thinking, inclusive and relational school, where every child is known, supported and enabled to thrive.