





At Kingsway Primary School, our Art and Design curriculum is intricately connected with our Reading Inspired Curriculum and our core values: caring about togetherness, thriving on difference, passionate about learning, and inspired to grow. We aim to cultivate creative, confident, and expressive individuals who appreciate art and design in its many forms and understand its cultural and historical significance.

### Intent Overview

Our Art and Design curriculum aims to:

- Foster a love for art and design through a connection with literature.
- Develop essential artistic skills across various media and techniques.
- Encourage creativity, critical thinking, and self-expression.
- Support every child to achieve their full potential in art and design.

### Implementation Strategies through our School Values

<p>We Care about Togetherness</p> 	<p>We Thrive on Difference</p> 
<p>To promote togetherness through art and design, we encourage the following behaviours:</p> <ul style="list-style-type: none"> <li>• <b>Sharing Ideas and Encouraging Others</b> Pupils collaborate by sharing creative ideas, offering positive feedback, and celebrating each other's artistic efforts.</li> <li>• <b>Working Respectfully on Group Projects</b> Children listen to everyone's contributions, take turns with shared materials, and work cooperatively to create joint artwork.</li> <li>• <b>Helping and Supporting Classmates</b> Pupils offer kind assistance to peers who may find a technique challenging, demonstrating patience and care.</li> <li>• <b>Respecting and Valuing Different Artistic Styles</b> Children show interest in and appreciation for the varied styles and approaches of their classmates.</li> <li>• <b>Celebrating Collective Creativity</b> Pupils take pride in displaying and discussing shared work, recognising the value of creating something together.</li> </ul>	<p>To promote thriving on difference through art and design, we encourage the following behaviours:</p> <ul style="list-style-type: none"> <li>• <b>Appreciating a Variety of Artistic Styles and Cultures</b> Pupils show enthusiasm when exploring art from different cultures, time periods, and perspectives.</li> <li>• <b>Experimenting with Diverse Techniques and Materials</b> Children confidently try out new methods and media, understanding that creativity can take many forms.</li> <li>• <b>Valuing Individual Expression</b> Pupils respect and celebrate the uniqueness of each person's artistic choices, recognising that there's no single 'right' way to create.</li> <li>• <b>Listening to and Learning from Others' Ideas</b> Children are open to new viewpoints and reflect on different artistic interpretations and feedback.</li> <li>• <b>Confidently Sharing Personal Artistic Identity</b> Pupils express their own stories, interests, and backgrounds through their artwork, and encourage others to do the same.</li> </ul>

## We are Passionate about Learning



To promote being passionate about learning through art and design, we encourage the following behaviours:

- **Showing Excitement to Explore New Ideas and Techniques**  
Pupils approach each lesson with enthusiasm and curiosity, eager to try out new artistic styles and skills.
- **Asking Thoughtful Questions About Art**  
Children show genuine interest by asking questions about famous artists, cultural art forms, and creative processes.
- **Persevering to Improve Their Work**  
Pupils willingly revisit and refine their creations, showing pride in the process of developing their artistic skills.
- **Actively Seeking Inspiration**  
Children independently look for ideas in books, artists' work, and their own experiences to inspire their creations.
- **Taking Pride in Sharing and Explaining Their Artwork**  
Pupils are excited to talk about their art, explaining their creative choices and what they've learned with confidence.

## We are Inspired to Grow



To promote being inspired to grow through art and design, we encourage the following behaviours:

- **Responding Positively to Feedback**  
Pupils listen carefully to advice and suggestions, using them to refine and improve their artistic work.
- **Embracing Challenges and New Techniques**  
Children show resilience when trying unfamiliar skills or materials, understanding that effort leads to improvement.
- **Reflecting on Their Progress**  
Pupils review their work thoughtfully, recognising how their skills and ideas have developed over time.
- **Setting Personal Artistic Goals**  
Children identify areas they want to improve or explore further, showing motivation to keep developing their creativity.
- **Celebrating Their Own and Others' Growth**  
Pupils take pride in their progress and enjoy seeing how their classmates' skills and confidence have grown too.

## Impact

By the end of their primary education, children at Kingsway Primary School will be:

- **Collaborative and Supportive Creators**  
Pupils leave with the skills to work positively with others, valuing shared ideas and celebrating collective creativity, reflecting our value of *caring about togetherness*.
- **Confident and Inclusive Artists**  
Children appreciate and celebrate artistic diversity, confidently expressing their own identity through art while respecting and learning from the different styles, cultures, and viewpoints of others, demonstrating they are *thriving on difference*.
- **Curious and Passionate Explorers of Art**  
Pupils develop a deep love for art and design, nurtured through rich experiences linked to literature and artists from around the world. They leave inspired to explore new ideas, techniques, and creative challenges, showing they are *passionate about learning*.
- **Reflective and Ambitious Creators Ready to Grow**  
Children understand that artistic skills develop over time. They take pride in their progress, welcome feedback, and leave with the confidence to continue their creative journey, fully *inspired to grow*.

## **Monitoring and Evaluation**

Monitoring and evaluation of our Art and Design curriculum focuses on ensuring that learning is rich, inclusive, and deeply connected to our reading-inspired approach and core school values.

Through regular lesson observations, pupil voice discussions, and work scrutiny, we assess how well children are developing their artistic skills and creativity while engaging with high-quality texts and diverse artistic influences. We look for evidence of collaborative learning (*caring about togetherness*), celebration of different cultures and artistic styles (*thriving on difference*), visible enthusiasm and curiosity in lessons (*passionate about learning*), and clear progression in skills and confidence (*being inspired to grow*).

Assessment is ongoing and formative, ensuring that all pupils are supported and challenged appropriately, and that the curriculum remains engaging, inspiring, and reflective of our school's vision.

Our Art and Design curriculum, inspired by our commitment to reading and underpinned by our school values, aims to nurture thoughtful, expressive, and inspired artists ready to explore and contribute to the world of art and design.