



At Kingsway Primary School, the Geography curriculum aims to inspire a lifelong curiosity about the world and its people. Through a **Reading Inspired Curriculum** and in alignment with our core school values—**caring about togetherness, thriving on difference, passionate about learning, and inspired to grow**—we seek to provide students with the knowledge, skills, and understanding needed to explore, appreciate, and act responsibly toward the world around them. We use literature, stories, and various texts to enrich our geographical learning and connect students to the diverse world we live in.



### Intent Overview

Our Geography curriculum is designed to:

- Develop students' understanding of diverse places, people, resources, and natural and human environments.
- Encourage a sense of global citizenship and shared responsibility for environmental sustainability.
- Foster critical thinking, inquiry, and problem-solving skills through exploration of real-world geographical issues.
- Instil a love for reading and research through the integration of diverse texts, maps, and other reading materials that support geographical learning.

### Implementation Strategies through our School Values

<p>We Care about Togetherness</p> 	<p>We Thrive on Difference</p> 
<p>To promote togetherness through geography, we encourage the following behaviours:</p> <ul style="list-style-type: none"> <li>• <b>Working Supportively in Groups</b> Pupils take turns, share resources, and encourage each other during group tasks and investigations.</li> <li>• <b>Listening and Valuing Everyone's Ideas</b> Children show respect by listening carefully to others and building on their ideas during discussions.</li> <li>• <b>Helping Others Understand</b> Pupils offer kind explanations and support to classmates who may find a concept challenging.</li> <li>• <b>Celebrating Group Achievements</b> Children take pride in what their team has accomplished and recognise everyone's contribution.</li> <li>• <b>Showing Respect for Different Cultures and Communities</b> Pupils speak positively about people from different places and demonstrate empathy when learning about global challenges.</li> </ul>	<p>To promote thriving on difference through geography, we encourage the following behaviours:</p> <ul style="list-style-type: none"> <li>• <b>Showing Curiosity About Different Cultures and Places</b> Pupils ask questions and show genuine interest when learning about how people live in different parts of the world.</li> <li>• <b>Respecting Different Opinions and Perspectives</b> Children listen carefully to others' views during discussions and value ideas that may differ from their own.</li> <li>• <b>Using a Range of Sources to Explore Diverse Viewpoints</b> Pupils actively seek out and compare information from different sources to understand multiple perspectives on global issues.</li> <li>• <b>Appreciating and Sharing Personal Experiences</b> Children confidently share their own experiences and cultural backgrounds, helping others learn from them.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Recognising and Celebrating Differences as Strengths</b> Pupils understand that diversity makes communities stronger and celebrate the unique contributions people make to society.</li> </ul>
<p>We are Passionate about Learning</p> 	<p>We are Inspired to Grow</p> 
<p>To promote being passionate about learning through geography, we encourage the following behaviours:</p> <ul style="list-style-type: none"> <li>• <b>Asking Thoughtful Questions</b> Pupils show curiosity by asking deep, thoughtful questions about places, people, and global issues.</li> <li>• <b>Actively Participating in Discussions</b> Children eagerly share their ideas and listen respectfully to others, contributing enthusiastically to class conversations.</li> <li>• <b>Engaging Fully in Enquiry and Fieldwork</b> Pupils show excitement and focus during investigations and fieldwork, keen to discover and learn new things.</li> <li>• <b>Making Connections Beyond the Classroom</b> Children link their learning to real-world events or their own experiences, showing a genuine interest in the wider world.</li> <li>• <b>Taking Pride in Their Work</b> Pupils present their learning clearly and creatively, showing care and enthusiasm in how they record and share their findings.</li> </ul>	<p>To promote being inspired to grow through geography, we encourage the following behaviours:</p> <ul style="list-style-type: none"> <li>• <b>Responding Positively to Challenges</b> Pupils show resilience when faced with difficult concepts or tasks and view mistakes as opportunities to learn.</li> <li>• <b>Setting Personal Learning Goals</b> Children reflect on their progress and identify what they want to improve or learn more about in geography.</li> <li>• <b>Actively Seeking Feedback and Acting on It</b> Pupils ask for feedback on their work and use it to make improvements and develop their understanding.</li> <li>• <b>Applying Learning to Make a Positive Difference</b> Children show enthusiasm for taking action on global issues, such as sustainability or community projects.</li> <li>• <b>Demonstrating Pride in Personal Progress</b> Pupils recognise and celebrate their own growth, sharing new knowledge confidently with others.</li> </ul>

## Impact

By the end of their primary education, children at Kingsway Primary School will be:

- **Compassionate and Globally-Minded Citizens**  
Pupils leave with a deep understanding of their place in the world and a sense of responsibility towards people and the planet, showing empathy and care for both local and global communities, in line with *caring about togetherness*.
- **Appreciative of Diversity and Different Perspectives**  
Children celebrate the richness of different cultures, environments, and ways of life. They value varied viewpoints and understand how diversity strengthens societies, demonstrating they are *thriving on difference*.
- **Curious and Passionate Explorers of the World**  
Pupils develop a lasting passion for geography, fuelled by rich reading experiences and real-world

enquiry. They leave excited to continue exploring, asking big questions, and deepening their understanding of global issues, showing they are *passionate about learning*.

- **Ambitious Change makers Ready to Shape the Future**

With a strong foundation in sustainability, environmental responsibility, and global citizenship, pupils are confident and motivated to make a positive difference, embodying the value of being *inspired to grow*.

### **Monitoring and Evaluation**

- Regularly assess children's progress through formative and summative assessments.
- Gather feedback from children, parents, and teachers to inform curriculum adjustments.
- Monitor library usage and reading participation rates to ensure engagement and inclusivity.

At Kingsway Primary School, our Geography curriculum, inspired by reading and guided by our core values, aims to develop well-rounded, knowledgeable, and empathetic students who are prepared to explore the world with curiosity, care, and a sense of shared responsibility.