







At Kingsway Primary School, our history curriculum is designed to integrate a reading-inspired approach that aligns with our core values. By fostering a love for reading within the context of historical exploration, we aim to create a rich, engaging, and inclusive educational experience. Our intent is to develop students' understanding of history and critical thinking skills while promoting togetherness, embracing diversity, fostering a passion for learning, and inspiring continuous growth.

**Intent Overview:**

- Provide a high-quality, broad and balanced history curriculum through a reading inspired curriculum: developing a love of reading simultaneously.
- Stimulate pupils' curiosity about the past and why people interpret the past in different ways.
- Understand the complexity of people's lives; the process of change; the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.
- Provide opportunities for pupils to develop skills of enquiry, investigation and analysis.
- Equip pupils with not only the minimum statutory requirements of the history National Curriculum but to prepare them for the opportunities, responsibilities and experiences of later life.

**Our history curriculum aims to:**

<p>We Care about Togetherness</p> 	<p>We Thrive on Difference</p> 
<p>To promote togetherness through history, we encourage the following behaviours:</p> <ul style="list-style-type: none"> <li>• <b>Working Cooperatively to Investigate Historical Enquiries</b> Pupils share ideas respectfully during group discussions and collaborate effectively on research tasks.</li> <li>• <b>Listening Carefully to Others' Perspectives</b> Children value classmates' ideas and viewpoints when discussing historical interpretations and events.</li> <li>• <b>Sharing Resources and Supporting Peers in Research</b> Pupils work together to gather information, share books or digital resources, and help each other complete tasks.</li> <li>• <b>Celebrating Group Achievements in History Projects</b> Children take pride in contributing to shared presentations, displays, or performances about historical topics.</li> <li>• <b>Exploring How Communities Have Worked Together in the Past</b> Pupils learn from historical examples of</li> </ul>	<p>To promote thriving on difference through history we encourage the following behaviours:</p> <ul style="list-style-type: none"> <li>• <b>Exploring the Experiences of Diverse People in History</b> Pupils show interest in learning about people from different cultures, backgrounds, and social groups throughout history.</li> <li>• <b>Valuing Different Interpretations of Historical Events</b> Children understand that history can be viewed from multiple perspectives and are open to discussing contrasting viewpoints.</li> <li>• <b>Learning About How People Overcame Injustice and Inequality</b> Pupils engage thoughtfully with historical stories of individuals and groups who challenged unfairness and changed society.</li> <li>• <b>Respectfully Discussing Sensitive Historical Topics</b> Children handle difficult subjects such as conflict, inequality, and discrimination with maturity and empathy.</li> <li>• <b>Connecting the Past to Modern Issues of Equality and Diversity</b> Pupils recognise how historical events relate</li> </ul>

<p>collaboration and unity, applying these lessons to their own behaviours.</p>	<p>to today's efforts to promote fairness, inclusion, and understanding.</p>
<p><i>We are Passionate about Learning</i></p> 	<p><i>We are Inspired to Grow</i></p> 
<p>To promote passion for learning through history, we encourage the following behaviours:</p> <ul style="list-style-type: none"> <li>• <b>Asking Curious and Thoughtful Questions</b> Pupils show genuine interest by asking deep questions about historical events, people, and how the past connects to the present.</li> <li>• <b>Engaging Enthusiastically with Historical Sources and Artefacts</b> Children show excitement when exploring artefacts, documents, and images, eager to discover what they reveal about the past.</li> <li>• <b>Eagerly Sharing Historical Knowledge and Discoveries</b> Pupils confidently talk about what they have learned and enjoy sharing interesting facts and stories with others.</li> <li>• <b>Exploring a Wide Range of Historical Topics and Periods</b> Children show curiosity beyond the required curriculum, choosing to learn about different civilisations, historical figures, and key events independently.</li> <li>• <b>Making Connections Between the Past and the World Today</b> Pupils actively link historical events and lessons to modern life, showing they are thinking deeply about how history shapes our world.</li> </ul>	<p>To promote inspired to grow through history, we encourage the following behaviours:</p> <ul style="list-style-type: none"> <li>• <b>Reflecting on How Historical Lessons Can Shape a Better Future</b> Pupils discuss how understanding the past can help them make positive choices and changes in their own lives and communities.</li> <li>• <b>Persevering with Challenging Historical Concepts and Vocabulary</b> Children show resilience when exploring complex historical ideas and unfamiliar terms, using strategies to build their understanding.</li> <li>• <b>Actively Seeking Opportunities to Learn More About History</b> Pupils independently research historical events or figures of interest, driven by curiosity and a desire to deepen their knowledge.</li> <li>• <b>Applying Feedback to Improve Historical Thinking and Writing</b> Children respond positively to feedback, refining their historical arguments, explanations, and written outcomes.</li> <li>• <b>Taking Pride in Personal Growth as Historians</b> Pupils recognise their progress in thinking critically about the past and take pride in their improved historical knowledge and enquiry skills.</li> </ul>

## Impact

By the end of their primary education, children at Kingsway Primary School will be:

- **Empathetic and Collaborative Historians**  
Pupils leave with a strong understanding of how people and communities have worked together

throughout history to overcome challenges. They value teamwork and shared successes, both in historical contexts and in their own learning, reflecting *caring about togetherness*.

- **Appreciative of Diversity and Multiple Perspectives**

Children develop a deep understanding of the diverse experiences, cultures, and viewpoints that have shaped history. They are open-minded and respectful of different interpretations of the past, demonstrating that they *thrive on difference*.

- **Curious and Enthusiastic Learners of History**

Pupils develop a lasting passion for history, inspired by rich historical texts, engaging enquiries, and real-world connections. They leave excited to continue exploring the past, asking thoughtful questions, and making meaningful connections, showing they are *passionate about learning*.

- **Reflective and Ambitious Change Makers**

Children understand how lessons from history can shape a better future. They leave with the confidence to apply historical understanding to modern issues, demonstrating resilience, reflection, and a strong sense of justice, fully *inspired to grow*.

## Monitoring and Evaluation

- **Assessment of Learning:** Regularly assess students' progress in both history and reading through formative and summative assessments, ensuring that the integration of the two subjects enhances overall learning.
- **Feedback Mechanisms:** Collect feedback from students, parents, and teachers on the effectiveness of the reading-inspired history curriculum, making adjustments based on this input to continually improve the program.
- **Student Reflections:** Encourage students to reflect on their experiences through journals and discussions, providing insights into how the integration of reading and history is impacting their learning and growth.