





At Kingsway Primary School, our reading curriculum is designed to foster a lifelong love of reading, underpinned by our core values of: togetherness, diversity, passion for learning, and personal growth. We believe that reading is the cornerstone of all learning, empowering our children to explore the world, understand different perspectives, and develop critical thinking skills.

Intent Overview

Our reading curriculum aims to:

- 1. Develop Proficient and Enthusiastic Readers:**
 - Cultivate a love for reading by exposing children to a rich variety of texts, genres, and authors.
 - Ensure every child can read fluently and with good understanding.
- 2. Promote Inclusivity and Appreciation of Diversity:**
 - Celebrate diverse voices and stories from different cultures, backgrounds, and experiences.
 - Use literature to teach empathy, respect, and understanding of others.
- 3. Foster a Collaborative Learning Environment:**
 - Encourage group reading activities and discussions to build a sense of community and togetherness.
 - Support peer learning and collaborative projects centered around reading.
- 4. Nurture a Passion for Lifelong Learning:**
 - Inspire curiosity and a thirst for knowledge through engaging and challenging texts.
 - Develop critical thinking and analytical skills through guided reading and discussions.
- 5. Support Holistic Growth and Personal Development:**
 - Use reading as a tool for personal reflection and growth, helping children to understand themselves and the world around them.
 - Provide opportunities for creative expression and response to texts.

Implementation Strategies through our School Values

<h4>We Care about Togetherness</h4> 	<h4>We Thrive on Difference</h4> 
<p>To promote togetherness through reading, we encourage the following behaviours:</p> <ul style="list-style-type: none">● Enjoying Shared Reading Experiences Pupils listen carefully and respectfully during class story times and shared reading, valuing time spent reading together.● Discussing Books Collaboratively Children take turns in conversations, listen to others' ideas about texts, and build on classmates' thoughts respectfully.● Supporting Peers with Reading Challenges Pupils kindly help others by explaining tricky words, reading aloud together, or encouraging peers to keep going when reading gets tough.	<p>To promote thriving on difference through reading, we encourage the following behaviours:</p> <ul style="list-style-type: none">● Exploring Books from a Range of Cultures and Perspectives Pupils show interest in stories from different cultures, backgrounds, and experiences, appreciating the diversity of characters and settings.● Valuing Different Interpretations of Texts Children respect that others may have different opinions or feelings about a story and show interest in hearing varied perspectives.● Sharing Their Own Cultural Stories and Reading Experiences Pupils confidently share stories from their

- **Working Together to Explore Characters and Themes**

Children collaborate in group reading tasks to explore characters' motivations and themes, valuing different viewpoints.

- **Celebrating Class Reading Achievements**
Pupils take pride in class reading challenges and celebrate when everyone reaches shared reading goals.

own backgrounds and traditions, enriching class reading experiences.

- **Reading About Characters with Different Life Experiences**

Children choose books that help them understand people whose lives, challenges, and perspectives are different from their own.

- **Using Literature to Explore Big Global Issues**

Pupils engage thoughtfully with books that tackle important topics such as equality, kindness, and social justice, building empathy and understanding.

We are Passionate about Learning



We are Inspired to Grow



To promote being passionate about learning through reading, we encourage the following behaviours:

- **Choosing to Read Independently for Enjoyment**

Pupils actively select books that interest them and choose to read during independent learning times or at home, demonstrating a genuine love of reading.

- **Showing Curiosity About New Authors, Genres, and Topics**

Children explore a range of texts and are eager to try unfamiliar genres, authors, and challenging books to broaden their reading experience.

- **Engaging Enthusiastically in Class Discussions About Books**

Pupils confidently share their thoughts, favourite stories, and character insights during book talk and guided reading sessions.

- **Asking Thoughtful Questions and Making Connections**

Children show deep engagement by asking insightful questions about texts and making meaningful connections to other books, experiences, and real-world issues.

- **Recommending Books and Inspiring Others to Read**

Pupils take pride in sharing their favourite books with friends and encourage others to discover and enjoy new reading adventures.

To promote being inspired to grow through reading, we encourage the following behaviours:

- **Setting Personal Reading Goals**

Pupils challenge themselves to try longer texts, explore new genres, or read more regularly, tracking and celebrating their progress.

- **Choosing More Challenging Books Over Time**

Children gradually select books that stretch their vocabulary and comprehension, showing confidence in their growing reading skills.

- **Responding Positively to Feedback on Reading Skills**

Pupils take on board advice to improve fluency, expression, and comprehension, applying feedback to future reading tasks.

- **Reflecting on Their Growth as Readers**

Children recognise how their reading confidence and enjoyment have developed and take pride in how far they've come.

- **Persevering with Tricky Texts and New Vocabulary**

Pupils show resilience when reading more complex books, using strategies to understand new words and content rather than giving up.

Impact

By the end of their primary education, children at Kingsway Primary School will:

1. **Exhibit Strong Reading Skills:**
 - Read with fluency, accuracy, and comprehension.
 - Analyse and discuss texts critically.
2. **Show Enthusiasm for Reading:**
 - Choose to read for pleasure and information.
 - Engage actively in discussions about books.
3. **Demonstrate Cultural Awareness and Empathy:**
 - Appreciate and respect diverse perspectives through literature.
 - Connect stories to their own lives and the lives of others.
4. **Reflect a Growth Mind-set:**
 - Embrace challenges in reading and learn from mistakes.
 - Continuously seek to improve their reading skills.

Monitoring and Evaluation

- Regularly assess children's progress through formative and summative assessments.
- Gather feedback from children, parents, and teachers to inform curriculum adjustments.
- Monitor library usage and reading participation rates to ensure engagement and inclusivity.

By embedding these principles and practices into our reading curriculum, we aim to nurture well-rounded individuals who are not only proficient readers but also empathetic, thoughtful, and inspired to grow throughout their lives.